

# **PFS01IS International Student Application Form**

This confidential International Student Application Form asks for personal information about you. The main purpose for collecting this information is for administrative, regulatory and/or research purposes and to ensure our course is suitable for your needs. All staff at Paragon Polytechnic are required by law to protect the information provided on this Application Form. More information about privacy is included in the notice at the end of this form.

Application for Enrolment					
Which course(s) would you like to enrol into?  If applying as a "package", please tick all courses.	Automotive	☐ AUR30620 ☐ AUR40216 ☐ AUR40620	- Certificate III - Certificate IV - Certificate IV	in Light Vehicle M in Automotive Me	ctrical Technology lechanical Technology echanical Diagnosis ectrical Technology ement
Preferred start date If applying as a "package", please select start date of first course  Have you ever studied with P.	/Jan/		/May/		/Sep/
Do you wish to apply for <b>Crec</b> If YES, certified copies of tran  provided with this form, along  Do you wish to apply for <b>Rec</b> If you indicate YES, you will b	dit Transfer? scripts from previou g with a Credit Tran ognition of Prior L	us qualifications osfer Form. earning?	must be	Yes Maybe -	No I'd like more information  No I'd like more information
Personal Details	e comucica to disc	ass tims fartifer.			24 like more illionidation
1. Enter your full name*					
Surname:					
Given names:					
names. If you do not ye	t have a USI and wa ddle names, exactly	ant Paragon Poly as written in the	rtechnic to app e identity docu	oly for a USI on you Iment you choose	(USI), including any middle ur behalf, you must write your to use for this purpose. See
2. Enter your birth date (dd/mm/yyyy)					
3. Gender (Tick ONE box on	(y)	ale 🗌 Femal	e 🗌 Other		
4. Enter your contact det	ails				
Home phone:			\	Work phone:	
Mobile:					
Email address:					



Pers	onal Details		
5.	temporary address at which you res a rural area use the address from you residential street address. Building/p including the name of a building, Al unbounded address site.	residence? (street number and name not post office box) where you of the for training, work or other purposes before returning to the state's or territory's 'rural property addressing' or 'number property name is the official place name or common usage proriginal community, homestead, building complex, agricu	o your home. If you are from bering' system as your o name for an address site,
	Building/ property name		
	Flat/unit details:	Street or Lot Number (e.g. 205 or Lot 118):	
	Street name:		
	Suburb, locality or town:	State/territory:	
	Postcode:	Country:	
6.	What is your postal address? (if dif	ferent from above)	1
	Building/ property name:		
	Flat/unit details:	Street or Lot Number (e.g. 205 or Lot 118):	
	Street name:		
	Suburb, locality or town:	State/Territory:	
	Postcode:	Country:	
	( 12° B ( )		
	port and Visa Details	10.0	
7.	Passport Number	8. Expiry Date	
9.	Country of Passport		
10.		y holding (if currently holding a visa) education provider, please provide a copy of your current cation.	student visa and all eCoEs
	*Student Visa, Subclass	Work and Travel Visa	
	☐ Visitor Visa	Other, please specify	
	☐ Working Holiday Visa		
Visa	Expiry Date:		
11.	What type of visa will you apply t	o study at the Institute?	
	Student Visa	☐ Work and Travel Visa	
	Visitor Visa	Other, please specify	
	Working Holiday Visa		



Land	guage and cultural diversity									
12. In which country were you born?			Australia							
			Other, pleas		y:					
<b>13.</b> Do you speak a language other than English at home? If more than one language, indicate the one that is spoken most often.				No, English only Yes, other, please specify:						
14.	English language proficiency test i	esults			Test name:					
	(IELTS (Academic)/TOEFL PB/TOEFL IBT/CAE/PT	E)			Overall test scor	re:				
	bility									
15.	Do you consider yourself to have a condition?	a disab	ility, ir	npairn	nent or long-term	∐ Y€	es   No - <i>go to</i>	o questio	n 17	
16.	If you indicated the presence of a	disabil	ity, im	pairme	ent or long-term c	onditio	n, please select th	ne area(	s) in th	e
	<b>following list:</b> You may indicate more than one area) Please re	afar ta th	a Disabil	itu a umml	amont at the back of this	form for	an avalanation of the fo	مانيوال	abilitios	
	Hearing/deaf	Phys		ity suppi	ement at the back of this	_	ellectual	ollowing als	sabilities.	
	Learning E	_	tal Illne	ess			uired brain impair	ment		
_	/ision	_	ical Co			Oth	•			
Sch	ooling									
17.	What is your highest COMPLETED	schoo	level	(tick or	ne box only)					
	If you are currently enrolled in second	dary ea	lucatioi	n, the F	lighest school level	comple	ted refers to the h	ighest so	chool le	vel
	you have actually completed and not	the le	rel you	are cui	rrently undertaking.	For exa	mple, if you are cu	ırrently i	n Year .	10 the
	Highest school level completed is Yea	ar 9.								
	/ear 12 or equivalent	Year 11 or equivalent Year 10 or equivalent								
	☐ Year 9 or equivalent ☐ Year 8 or below ☐ Never attended school									
Plea	se specify the year completed of yo	ur hig	hest co	mplet	ed school level					
18. Are you still enrolled in secondary or senior secondary e			y education?		Yes No					
Prev	vious qualifications achieved									
			a <b>f</b> 4 la a		:t: \ \ \Vec	- indicat	e below Ouestion 20	7		
19. Have you SUCCESSFULLY completed any of the qualifications listed in question 20?  ☐ Yes - indicate below Question 20 ☐ No - Go to Question 21										
20.	If yes, please tick one of these Price level.	r Educ	ation	Achiev	ement Recognitio	n Identi	fiers to any appli	cable qu	ualifica	tion
	A - Qualification has been comp									
	<b>E</b> - Qualification has been compl						alia by AEI-NOOSR	}		
Oua	<ul><li>I - Qualification has been comple</li><li>lification</li></ul>	eted ov	erseas	but no	t recognised in Aus	tralia		Α	E	I
_	ificate I or Certificate II		_		Advanced Diplom	a/Assoc	iate Degree		<u> </u>	<u> </u>
	ificate III				Bachelor Degree	u, A3300	Take Degree	+		
	ificate IV	$\vdash$	+		Graduate Certifica	te/Grad	uate Diploma		$\vdash$	+
	oma	H	H		Master Degree or			+		+
L .F.					- 5 0.	J -				



Employment			
21. Of the following categories, which BEST describes your currer	nt employment status? (Tick one box only)		
For casual, seasonal, contract and shift work, use the current number of	of hours worked per week to determine whether full time		
(35 hours or more per week) or part-time employed (less than 35 hours	rs per week).		
Full-time employee Part-time employee	Self-employed - not employing others		
Self-employed - employing others	er in a Unemployed - seeking full-time work		
family business Unemployed - seeking part-time  family business Not employed - not seek	ving ampleyment		
work	ang employment		
22. If you are employed which of the following categories best de	escribe your occupation? (Tick one box only)		
Managers Professionals	Technicians and Trade Workers		
Community and Personal Services Clerical and Administrative			
Machinery Operators and Drivers Labourers	Other		
23. Which best describes the industry of your employment? (Tick	one box only)		
Agriculture, Forestry and Fishing Mining	Manufacturing		
☐ Electricity, Gas, Water and Waste ☐ Construction	☐ Wholesale Trade		
Retail Trade Transport, Postal and V	Varehousing Accommodation and Food		
☐ Info Media and Telecommunications ☐ Financial and Insurance			
Scientific and Technical Administrative and Sup			
Public Administration and Safety	Healthcare and Social		
Other (please specify)			
Study reason			
24. Of the following categories, select the one which BEST describ	bes your main reason for undertaking this		
course/traineeship/apprenticeship? (Tick one box only)			
	s a requirement of my job		
	nted extra skills for my job		
o start my own business			
☐ To try for a different career ☐ For p	personal interest or self-development		
☐ To get a better job or promotion ☐ Othe	er reasons		
Unique Student Identifier (USI)			
Enter your unique student identifier (if you already have one)			
25. If you do not have a USI, would you like Paragon	Yes - please refer to the Annexure section		
Polytechnic to apply for a USI on your behalf?	☐ No		
Accommodation/ Airport Transfer and Overseas Student Health Co	over (OSHC)		
26. Do you wish Paragon Polytechnic to arrange your	☐ Yes ☐ No		
accommodation?	Maybe - I'd like more information		
27. Do you wish to be met at the airport and transferred to your	☐ Yes ☐ No		
accommodation?	Maybe - I'd like more information		
28. Do you wish for Paragon Polytechnic to apply for your	Yes, I would like Paragon Polytechnic to arrange my		
OSHC with Allianz (www.allianz.com.au)	OSHC OSHS		
*Note: To apply for student visa, all students must have OSHC.	No, I or my agent will arrange my OSHC		
F. 110 ( )			
Financial Details			
29. Do you know the living expenses in Australia?	☐ Yes ☐ No		
	Maybe - I'd like more information		
30. Who is responsible for your study and living expenses while	Self-Funded		
studying in Australia?	Bank Loan		
	Sponsored (To be paid by immediate family)		
	Other, please specify		



Next of kin/emerg	ency contact			
	ple named are aware that they have b		y during your participation in training. Please ergency contacts and agree to their details being	
Name:		Relationship to you:		
Address:				
Home phone:		Work:		
Mobile:		Email:		
	!	!		
Education Agent C	ontact Details			
Company name:				
Contact person:				
Phone:		Email:		
Application Check		nlication (vou will need	to bring the originals to your orientation day for	
	tick those that you are providing.	oneanon () oa viii need	to bring the originals to your orientation day for	
Completed all s	ections of this application form			
Proof of English Language Proficiency				
Certified copy of your passport				
Copy of your visa (if you are currently in Australia or have a valid one)				
Certified copies of your highest qualification (overseas and in Australia)				
Any other documents to support your application				
☐ If applying for a USI additional copies of support documents as outlined in the USI section of the application.				
A release letter from your current education provider, current and future COEs from current provider (if applicable and				
applying for transfer of providers)				



## **PRIVACY NOTICE**

## Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. If the personal information is not collected, you will not be able to enrol as a student with Paragon Polytechnic.

## How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO

## How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

## How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at <a href="https://www.ncver.edu.au/privacy">www.ncver.edu.au/privacy</a>.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <a href="https://www.dese.gov.au/national-vet-data/vet-privacy-notice">https://www.dese.gov.au/national-vet-data/vet-privacy-notice</a>.

## Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

## **Contact information**

At any time, you may contact Paragon Polytechnic to:

request access to your personal information



- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

You may contact Paragon Polytechnic via email: <a href="mailto:info@paragon.edu.au">info@paragon.edu.au</a> or Whatsapp (Mobile) (+61) 466 454 939. Please refer to Paragon Polytechnic's *Privacy Policy* for more details: <a href="https://paragon.edu.au/forms-and-polices/">https://paragon.edu.au/forms-and-polices/</a>

Student Declaration and Consent please tick all					
I declare that the informatio	n I have provided to the best of my knowledge is true and	d correct.			
🔲 I consent to the collection, ι	ise and disclosure of my personal information in accordan	ice with the	Privacy Notice above.		
Student Signature:		Date:			
Student Name:					

#### **DISABILITY SUPPLEMENT**

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

#### Hearing/deat

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

#### Physical

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

#### Intellectual

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

## Learning

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

#### Mental illness

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

#### Acquired brain impairment

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

#### Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

## Medical condition

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

## Other

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.



## **Annexure: Unique Student Identifier (USI) Details**

## **Unique Student Identifier Information Sheet**

From 1 January 2015, you will need to obtain a USI in order for Paragon Polytechnic to issue you a qualification or statement of attainment. If you do not already hold a USI, you can: obtain one at <a href="https://www.usi.gov.au">www.usi.gov.au</a>; or request that we obtain one on your behalf.

## If you request that Paragon Polytechnic obtain a USI on your behalf:

You must provide us with all the requested information. If the information requested is not provided, or is inaccurate, it may affect our ability to obtain a USI on your behalf. The personal information that Paragon Polytechnic must provide to the Student Identifiers Registrar to obtain a USI is:

- your name;
- your date of birth;
- your city or town of birth;
- your country of birth;
- your gender; and
- your contact details

Paragon Polytechnic will securely destroy personal information which we collect from you solely for the purpose of applying for a USI on your behalf as soon as practicable after the USI application has been made or the information is no longer needed for that purpose, unless we are required by or under any law to retain it.

## **Personal Information and Privacy**

The personal information that we collect from you and provide to the Student Identifiers Registrar is protected by the Privacy Act 1988. The collection, use and disclosure of your USI is protected by the *Student Identifiers Act 2014*.

Please refer to the Student Identifiers Registrar's Privacy Policy (<a href="www.usi.gov.au/Pages/privacypolicy.aspx">www.usi.gov.au/Pages/privacypolicy.aspx</a>), which contains information about how you may access and seek correction of the personal information held about you and how you may make a complaint about a breach of privacy by the Registrar in connection with the USI and how such complaints will be dealt with.

You may also make a complaint to the Information Commissioner about an interference with privacy pursuant to the Privacy Act 1988, which includes the following:

- misuse or interference of or unauthorised collection, use, access, modification or disclosure of USIs; and
- a failure by us to destroy personal information collected by you only for the purpose of applying for a USI on your behalf.

## Additional information required to generate a USI

Name: (including first or given name(s), middle name(s) and surname or family name as they appear in an identification document)							
Date of Birth: (as it appears, if shown, in the chosen document of identity)							
City or Town of Birth:							
Country of Birth:							
Gender:							
	Phone:						
Contact Details:	Email:						
Contact Details.	Mailing	Mailing					
	Address:						
Please tick the preferred m	ethod of co	ntact:					
Phone	Email			Post			
Please provide one valid form of ID from the list below and tick the corresponding box:					onding		
Drivers Licence			Birth Certificate (Australian)				
Medicare Card			Certificate of Registration by Descent				
Australian Passport		Citizer	nship Certificate				
Visa (with Non-Australian I		ImmiC	Card				

#### **Privacy Declaration**

I agree that: I have been provided with the Paragon Polytechnic USI Information Sheet; and understand and consent that the personal information I have provided in connection with an application for a USI:

- 1. is collected by the Student Identifiers Registrar for the purposes of:
  - I.1. applying for, verifying and giving a USI;
  - 1.2. resolving problems with a USI; and
  - 1.3. creating authenticated vocational education and training (VET) transcripts;
- 2. may be disclosed to:
  - Commonwealth and State/Territory government departments and agencies and statutory bodies performing functions relating to VET for:
    - 2.1.1. the purposes of administering and auditing VET, VET providers and VET programs;
    - 2.1.2. education related policy and research purposes; and
    - 2.1.3. to assist in determining eligibility for training subsidies;
  - 2.2. VET Regulators to enable them to perform their VET regulatory functions;
  - VET Admission Bodies for the purposes of administering VET and VET programs;
  - 2.4. current and former Registered Training Organisations to enable them to deliver VET courses to the individual, meet their reporting obligations under the VET standards and government contracts and assist in determining eligibility for training subsidies;
  - 2.5. schools for the purposes of delivering VET courses to the individual and reporting on these courses;
  - the National Centre for Vocational Education Research for the purpose of creating authenticated VET transcripts, resolving problems with USIs and for the collection, preparation and auditing of national VET statistics;
  - researchers for education and training related research purposes; any other
    person or agency that may be authorised or required by law to access the
    information:
  - any entity contractually engaged by the Student Identifiers Registrar to assist in the performance of his or her functions in the administration of the USI system; and
- 3. will not otherwise be disclosed without their consent unless authorised or required by or under law.

Signature:	
Date:	